BPAWG Workshop
Student Information Systems
Agenda

- Introductions
- SIS Project Background & Status
- Design Samples
- Q&A
- Workshop Discussions
Introductions

Angela Blackstone
Associate CIO and Senior Project Executive

Mariana Corzo
Communications Lead

Bernie Geuy
User Experience Lead

Andreas Pinterits
Change Management Lead

Lisa Feldman
Outreach and Training Lead
Background

- UC Berkeley is investing in a modern, user-friendly system for students.
- SIS is replacing over 100 disparate systems and databases with a single, integrated system for access to real-time student data and transactions.
- SIS is placing students at the center of our design and engaging users in all aspects of the project from system design, development, and testing to outreach, training, and communications.

Students are not satisfied with Berkeley’s existing systems

They want to go to one place for everything
Journey

Before

After
Project Goals

1. **Increase student, faculty, and staff satisfaction**
   with student technology that is easy to access and use and that provides a unified experience for students, faculty, and staff.

2. **Deliver tools and technology that enable innovation**
   in supporting students, staff and faculty, that eliminate repetitive systems and are sustainable, easily iterated, cost-effective, secure, and scalable; and that will allow the university to effectively continue developing systems to serve the community in the future expansion of services.

3. **Support the development of a high-performance culture**
   that helps staff to do their best work through current tools and technologies, streamlined processes and training.

Transforming the Student Experience

SIS is designed to provide:

• A single, integrated student information systems solution and database for all student records
• A user-friendly interface
• Access to real-time data and transactions
• Dashboards with accurate, real-time information and alerts enable effective decision-making
• Comprehensive records for each student
• API capability
### Timeline

**Go-Live Dates**

- **Go-Live 1 (June 2, 2015):**
  - Outreach
- **Go-Live 2 (Aug 18, 2015):**
  - Defining Basic Institutional Data
  - Defining Curricular & Enrollment Data
  - Defining Student and Programs Data
  - Defining "Temporary Values of CAMPUS COMMUNITY"
  - Creating & Maintaining Person Data
  - Go-Live CC
  - Class Schedules
  - Problem Referral
  - STUDENT RECORDS
  - Catalog & Schedule 2016
- **Go-Live 3 (Dec 15, 2015):**
  - CAMPUS COMMUNITY
  - Financial Aid
  - Financial Aid Record Setup
  - Financial Aid System Load
  - Central Enrollment System Load
  - Enroll & Track
  - Undergrad Enrollment
  - Go-Live 4 (Feb 6, 2016):
  - CAMPUS COMMUNITY
  - Financial Aid
  - Financial Aid Record Setup
  - Financial Aid System Load
  - Central Enrollment System Load
  - Enroll & Track
  - Undergrad Enrollment
- **Go-Live 5 (March 2016):**
  - CAMPUS COMMUNITY
  - Financial Aid
  - Financial Aid Record Setup
  - Financial Aid System Load
  - Central Enrollment System Load
  - Enroll & Track
  - Undergrad Enrollment
- **Go-Live 6 (Aug 6, 2016):**
  - Academic Advising
  - Undergrad Records
  - Undergrad Financial Aid
  - Undergrad Tuition
  - Undergrad Enrollment
  - Undergrad Housing
  - Undergrad Dining
  - Undergrad Budgeting
  - Undergrad Financial Aid
- **Go-Live 7 (Aug 6, 2016):**
  - Academic Advising
  - Undergrad Records
  - Undergrad Financial Aid
  - Undergrad Tuition
  - Undergrad Enrollment
  - Undergrad Housing
  - Undergrad Dining
  - Undergrad Budgeting
  - Undergrad Financial Aid

**High-Level Timeline**

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>Outreach</td>
</tr>
<tr>
<td>2015</td>
<td>Application Mgnt.</td>
</tr>
<tr>
<td>2015</td>
<td>Reading/Scoring &amp; Grad SIR</td>
</tr>
<tr>
<td>2015</td>
<td>Financial Aid &amp; UG SIR</td>
</tr>
<tr>
<td>2015</td>
<td>Enrollment &amp; Billing &amp; Clearing</td>
</tr>
<tr>
<td>2015</td>
<td>Disbursements &amp; Refunds</td>
</tr>
<tr>
<td>2015</td>
<td>Advising &amp; Term Processing</td>
</tr>
<tr>
<td>2016</td>
<td>Go-Live June 2015</td>
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<tr>
<td>2016</td>
<td>Go-Live August 2015</td>
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<tr>
<td>2016</td>
<td>Go-Live December 2015</td>
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<tr>
<td>2016</td>
<td>Go-Live February 2016</td>
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<tr>
<td>2016</td>
<td>Go-Live March 2016</td>
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<tr>
<td>2016</td>
<td>Go-Live August 2016</td>
</tr>
<tr>
<td>2016</td>
<td>Go-Live September 2016</td>
</tr>
</tbody>
</table>

*Not for distribution | Dates and activities are not final.*
Project Team

- Program Office
- Technical
- Functional
- User Experience
- Change Management
- Outreach
- Training
- Communications
- Tiger

SIS Project Team
2/5/2016

Total Headcount: 221
(184 Berkeley, 59 Cedar, 21 Students, 37 Agency)
B = Berkeley, C = Cedar, S = Student, A = Agency
* = part time, BL = Lead

Berkeley Student Information Systems
Stakeholders

Undergraduate Students: 27,496
Graduate Students: 10,708
Faculty: 1,537
Staff: 1,533

- Advisors: 700
- Campus IT: 300
- SIS Project Team: 200
- Admissions: 150
- Financial Aid: 70
- Registrar/Student Records: 50
- Student Finance: 25
- Cal Student Central: 23
- Executive Leaders: 15
### Students

<table>
<thead>
<tr>
<th>Needs</th>
<th>Wants</th>
<th>Concerns</th>
<th>Channels</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>Easy access to student data</td>
<td>“Everything I need in one place”</td>
<td>Inability to see all student information in one place</td>
<td>Social media</td>
<td>Student organization meetings and leadership</td>
</tr>
<tr>
<td>Appropriate privacy of student data</td>
<td>Modern technology and interface</td>
<td>Added red tape or reduced functionality</td>
<td>High traffic campus areas</td>
<td>Online feedback forms</td>
</tr>
<tr>
<td>Increased self-service capabilities</td>
<td>User-friendly design</td>
<td>An automated system that limits the ability for exceptions to meet student needs</td>
<td>Cal Student Central</td>
<td>Design sessions</td>
</tr>
<tr>
<td>Intuitive interface</td>
<td>Participation in identifying design needs</td>
<td></td>
<td>Residence Halls</td>
<td>System testing</td>
</tr>
<tr>
<td>Information on new system and help desk assistance</td>
<td></td>
<td></td>
<td>Student organizations and meetings</td>
<td>Focus groups</td>
</tr>
</tbody>
</table>

- Staff/faculty: 10,708
- Undergraduate Students: 27,496
- Graduate Students: 10,708
Faculty

Needs
- An system that continues to serve academic needs (e.g., grading, reporting, etc.)
- Improved data reporting capabilities
- Clear ownership of faculty-driven processes and data

Wants
- System that supports continued flexibility for faculty
- User-friendly interface
- Easy access to only needed information about the change

Concerns
- Loss of access to existing functionality provided by tools such as BearFacts
- New system leading to more transferring of administrative tasks to faculty
- Considerable changes to way of interacting with current systems

Channels
- Existing faculty governance structures and meetings
- Faculty newsletters and e-newsletters
- Faculty listserves/discussion forums
- Websites

Feedback
- Existing faculty governance structures and meetings
- Email
- Online feedback forms
- Design sessions
- Focus groups
<table>
<thead>
<tr>
<th>Needs</th>
<th>Wants</th>
<th>Concerns</th>
<th>Channels</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Appropriate access to student data</td>
<td>• Good overall user experience</td>
<td>• Loss of current system functionality</td>
<td>• Staff meetings and events</td>
<td>• Meetings, workshops, and events</td>
</tr>
<tr>
<td>• Accurate data</td>
<td>• Timely implementation to ensure</td>
<td>• Process changes</td>
<td>• Functional workshops and town halls</td>
<td>• Supervisors</td>
</tr>
<tr>
<td>• An improved system that supports staff</td>
<td>• Ensure soonest possible benefit</td>
<td>• Loss of current system and process mastery</td>
<td>• Audience specific e-newsletters</td>
<td>• Email</td>
</tr>
<tr>
<td>in their role(s)</td>
<td>• Inclusion of students and staff</td>
<td>• Loss of job security</td>
<td>• Emails and information from supervisors or campus leaders</td>
<td>• Online feedback forms</td>
</tr>
<tr>
<td>• Appropriate training and support</td>
<td>in identifying design needs</td>
<td>• Too many or unwanted changes to current role</td>
<td>• System and function websites</td>
<td>• Design sessions</td>
</tr>
<tr>
<td>• Intuitive interface</td>
<td></td>
<td>• Disruptions to work progress and increased</td>
<td></td>
<td>• System testing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>workload</td>
<td></td>
<td>• Focus groups</td>
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</tbody>
</table>
Examples of Change Impact for Staff

• Disruption and short-term loss of productivity during transition
• Sharing integrated data: Loss of absolute control at the local level
• Giving up tailor-made systems and silos for shared information and best practices
• Loss of current systems expertise: New learning curve
• Shift from gatekeeper role to increased self-service for students
• The need to rethink the way we work: Processes, roles and culture
SIS Outreach Knowledge Map
Student Involvement

2015 Design Workshops

User Acceptance Testing

Student Leadership

Work Opportunities
Example: Advising Team Outreach
Selected 2015 Outreach & Change Mgmt Activities

14 Outreach Sessions with Colleges & Schools
Chemistry, Education, Engineering, Environmental Design, Haas School of Business, Information, Journalism, Law, Letters & Science, Natural Resources, Optometry, Public Health, Richard and Rhoda Goldman School of Public Policy, Social Welfare

13 Major Presentations
Academic Senate Spring Division Meeting, Deans & Chairs Annual Retreat, Campus Leadership Council (CLC), A&E All-Staff Meeting, SAIT All-Staff Meeting, Student Affairs Roundtable (2), Student Systems Policy Committee (SSPC), Undergraduate Admissions Office All-Staff Meeting, Graduate Student Affairs Office (GSAO) Spring Meeting, Advising Council (2), FASO Training Preview Session

14 Interactive Sessions
Advising Council, Cal Student Central, L&S Dept. Managers, VCSA’s Student Advisory Committee, Student Technology Council (STC), SIS Advising Retreat, Graduate Student Affairs Office (GSAO), L&S Advising, School of Public Health, School of Law, College of Natural Resources (CNR), Summer Sessions Annual Meeting, One-IT Event, Stay Day Conference, ASUC SIS Workgroup, Advising Advancing Practice Workshop

3 Change Management Workshops
Financial Aid & Scholarships Office, Undergraduate Admissions Office, Office of the Registrar
Systems Integration

- Class Enrollment
- Billing
- Financial Aid
- Advising
- CalCentral
- Student Records

Unifying My Berkeley Experience

Berkeley Student Information Systems
### Before and After

<table>
<thead>
<tr>
<th></th>
<th>Class Enrollment</th>
<th>Billing</th>
<th>Financial Aid</th>
<th>Advising</th>
<th>Student Records</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre-SIS</strong></td>
<td>Tele-BEARS</td>
<td>CARS</td>
<td>MyFinAid</td>
<td>bHive</td>
<td>BearFacts</td>
</tr>
<tr>
<td></td>
<td>Schedule Builder</td>
<td>CalCentral</td>
<td>CalCentral</td>
<td>DARS</td>
<td>(Tele-BEARS</td>
</tr>
<tr>
<td></td>
<td>Schedule</td>
<td>(balance &amp; transactions detail)</td>
<td>(messages)</td>
<td></td>
<td>appts, transcript, grades, blocks, standing, residence, profile, text books, classes &amp; exams schedule)</td>
</tr>
<tr>
<td><strong>Starting</strong></td>
<td>March 22</td>
<td>June 13</td>
<td>March 24</td>
<td>August 26</td>
<td>June 13</td>
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<tr>
<td><strong>SIS Changes</strong></td>
<td>CalCentral:</td>
<td>CalCentral:</td>
<td>CalCentral:</td>
<td>CalCentral:</td>
<td>CalCentral:</td>
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<tr>
<td></td>
<td>new Class Enrollment workflow</td>
<td>new Financial Aid page - budget, awards, messages, loans status, work-study, &amp; profile</td>
<td>new advising support tools</td>
<td>new advising support tools</td>
<td>new advising support tools</td>
</tr>
<tr>
<td></td>
<td>Schedule:</td>
<td>of classes, Campus Solutions</td>
<td>Continuing students will be able to access their 2016-17 package mid-April</td>
<td>Continuing students will be able to access their 2016-17 package mid-April</td>
<td>Enrollment appts, transcript, grades, holds, standing, residence, profile, text books, classes &amp; exams schedule</td>
</tr>
<tr>
<td></td>
<td>Schedule Planner:</td>
<td>alternative term plans</td>
<td>Continuing students will be able to access their 2016-17 package mid-April</td>
<td>Continuing students will be able to access their 2016-17 package mid-April</td>
<td>Enrollment appts, transcript, grades, holds, standing, residence, profile, text books, classes &amp; exams schedule</td>
</tr>
<tr>
<td></td>
<td>Shopping Cart:</td>
<td>enroll</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Transition</strong></td>
<td>Tele-BEARS:</td>
<td>CARS:</td>
<td>MyFinAid:</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td></td>
<td>Summer ’16</td>
<td>thru Summer ’16,</td>
<td>2015-16 aid yr</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>CalCentral:</td>
<td>CalCentral:</td>
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<td></td>
<td></td>
<td>Fall ’16</td>
<td>Fall ’16</td>
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<tr>
<td><strong>Future</strong></td>
<td>Planner:</td>
<td>CARS:</td>
<td>Advising Notes:</td>
<td>Graduation:</td>
<td>Transfer Credit:</td>
</tr>
<tr>
<td></td>
<td>template 2/4 yr plans by major</td>
<td>retired &amp; link to view historical transactions via CalCentral</td>
<td>housing, summer, etc.</td>
<td>expected grad term, add to degree list, check-list items</td>
<td>credit evaluation, classes taken at other colleges</td>
</tr>
<tr>
<td></td>
<td>Academic Progress Report (APR):</td>
<td></td>
<td>What-if calculator:</td>
<td>Advising Notes:</td>
<td>Transcript:</td>
</tr>
<tr>
<td></td>
<td>university and major requirements, progress towards degree</td>
<td></td>
<td>housing, summer, etc.</td>
<td>advisors will be able to refer and share a student's questions and status with another advisors to improve service</td>
<td>official and enrollment verification</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CARS:</td>
<td>Loan History:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>retired &amp; link to view historical transactions via CalCentral</td>
<td>Federal &amp; private loans summary at UC Berkeley</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Anticipated Aid:</td>
<td>Anticipated Aid:</td>
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<tr>
<td></td>
<td></td>
<td>view upcoming payouts from Financial Aid</td>
<td>view upcoming payouts from Financial Aid</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Class Enrollment**

- My Academics > Class Enrollment

**Billing**

- My Finances > Details

**Financial Aid**

- My Finances > Financial Aid

**Advising**

- Alerts, Dashboard & My Academics

**Student Records**

- Dashboard, Profile & My Academics

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**New tools:**
what they do and how to access them

**Tools being retired:**
what and when

**Phase I & II changes:**
No change for now: 2 phases and same units limits
  - Phase I = 10.5
  - Phase II - 16
  - Adjustment = 20.5

New: appointment priority by terms not units

No warning if final exam date/time conflict

Can’t enroll in 2 classes that meet at the same time, including waitlisting for them

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**Pay by Credit Card:**
New payment option

**Payment policy change:**
Pay minimum tuition amount by deadline (Friday before start of classes) or all classes will be Cancelled for Non-Payment (CNP)

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**myFinAid:**
go here for spring & summer ’16 aid

**Aid payouts:**
delayed? check messages for status and any actions required

**Package compare:**
If re-packaged check to see changes

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**Advisor Codes:**
are being retired and replaced by Academic Holds that are removed by advisors

**Advising Notes:**
(new) support improved service, and communications between staff

**Forms:**
one line petitions

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**10-digit Student IDs:**
for incoming students

**Graduation List (undergrad):**
students will be assessed for their readiness to graduate and put in “applied” status. If a student wants to postpone their graduation term they will need to meet with an advisor.
<table>
<thead>
<tr>
<th><strong>CLASS ENROLLMENT</strong></th>
<th><strong>BILLING</strong></th>
<th><strong>FINANCIAL AID</strong></th>
<th><strong>ADVISING</strong></th>
<th><strong>STUDENT RECORDS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>My Academics &gt; Class Enrollment</td>
<td>My Finances &gt; Details</td>
<td>My Finances &gt; Financial Aid</td>
<td>Alerts, Dashboard &amp; My Academics</td>
<td>Dashboard, Profile &amp; My Academics</td>
</tr>
<tr>
<td><strong>Meet Advisor:</strong> check for holds (formerly blocks) - meet with an advisor to remove</td>
<td><strong>Bill Paying x 2:</strong> during transition, pay 2 bills (if applicable and not combined) by 2 methods (CARS &amp; CalCentral)</td>
<td><strong>Terms &amp; Conditions, Title IV:</strong> accept to view 2016-17 Aid Package</td>
<td><strong>Alerts:</strong> click on profile pic and act on critical notifications (count in red)</td>
<td><strong>My Classes:</strong> check enrollment and waitlist status</td>
</tr>
<tr>
<td><strong>Plan:</strong> check out the 2/4 year planner</td>
<td><strong>View Bill Summary:</strong> balance, payment due/overdue</td>
<td><strong>Shopping Sheet:</strong> applicants, compare aid package to other institutions</td>
<td><strong>Profile:</strong> (under header picture) view, update contact info, preferred name, etc.</td>
<td><strong>Profile:</strong> review GPA, college, units, standing, etc.</td>
</tr>
<tr>
<td><strong>Explore:</strong> classes sites &amp; fall class Schedule</td>
<td><strong>Billing Details:</strong> view &amp; search transaction history</td>
<td><strong>Messages:</strong> check for and act on important action items</td>
<td><strong>My Academics &gt; Profile:</strong> view your classes upcoming, current and past classes, plus grades. Order transcript, books, and calculate GPA</td>
<td><strong>Semesters:</strong> view your classes upcoming, current and past classes, plus grades. Order transcript, books, and calculate GPA</td>
</tr>
<tr>
<td><strong>Schedule:</strong> map out alternative term plans with Schedule Planner</td>
<td><strong>Delegate Access:</strong> authorize parent, or designee, to view and pay bill, view FinAid &amp; classes</td>
<td><strong>Est. Cost of Attendance:</strong> view budget details and estimated annual expenses</td>
<td><strong>Academic Progress:</strong> check progress against requirements</td>
<td><strong>Status and Holds:</strong> check residency, academic standing and Holds reasons</td>
</tr>
<tr>
<td><strong>Enroll:</strong> search and add classes directly to your Shopping Cart, or import plan from Schedule Planner</td>
<td><strong>FPP Sign up:</strong> fee payment program (optional)</td>
<td><strong>Awards:</strong> review, assess and accept a package of gift aid, loan offers, work-study &amp; grad-only aid</td>
<td><strong>Forms:</strong> see online list (fall’16) ex: apply for a major</td>
<td><strong>Graduation:</strong> view expected grad term</td>
</tr>
<tr>
<td><strong>Adjust:</strong> add/drop classes</td>
<td><strong>EFT Sign up:</strong> electronic funds transfer of refunds (recommended)</td>
<td><strong>Profile:</strong> review items that impact Aid, ex: housing type</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## System Retirements and Go-Lives

<table>
<thead>
<tr>
<th></th>
<th>Spring 2016</th>
<th>Summer</th>
<th>Fall</th>
<th>Post Implement</th>
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<tbody>
<tr>
<td></td>
<td>Feb-2</td>
<td>Mar-22</td>
<td>Jul-29</td>
<td>Aug-26</td>
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<tr>
<td><strong>Student Records</strong></td>
<td></td>
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</tr>
<tr>
<td>Bear Facts</td>
<td></td>
<td>View only</td>
<td></td>
<td>Retired</td>
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<tr>
<td>CalCentral</td>
<td></td>
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<tr>
<td><strong>Class Enrollment</strong></td>
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<tr>
<td>Schedule Builder</td>
<td>Retired</td>
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<tr>
<td>Schedule &amp; DARS - thru Summer ’16</td>
<td></td>
<td>View only</td>
<td>Retired</td>
<td></td>
</tr>
<tr>
<td>Tele-BEARS - Spring add/drop &amp; Summer enroll</td>
<td>Retired</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CalCentral, Schedule (CS), Schedule Planner, 2/4 yr Planner ** - Fall ’16 classes plan</td>
<td></td>
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</tr>
<tr>
<td>CalCentral &amp; “Shopping Cart” - Fall ’16 enroll</td>
<td></td>
<td></td>
<td>Academic Progress Report (APR)</td>
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</tr>
<tr>
<td><strong>Advising</strong></td>
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<td></td>
</tr>
<tr>
<td>bHive Appointments (L&amp;S)</td>
<td></td>
<td></td>
<td>Archive</td>
<td>Retired</td>
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<tr>
<td>CalCentral - Appointments</td>
<td></td>
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<td></td>
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<tr>
<td><strong>Financial Aid</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>MyFinAid - Aid Years thru 2015-16</td>
<td></td>
<td></td>
<td>View only</td>
<td>TBD</td>
</tr>
<tr>
<td>CalCentral - Aid Year 2016-17</td>
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<tr>
<td><strong>Billing</strong></td>
<td></td>
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</tr>
<tr>
<td>CARS - Tuition &amp; Fees thru Summer ’16</td>
<td></td>
<td></td>
<td></td>
<td>Retired</td>
</tr>
<tr>
<td>CalCentral - Tuition and Fees Fall ’16</td>
<td></td>
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</tbody>
</table>

Berkeley Student Information Systems
Class Enrollment

Class Enrollment FALL 2016

<table>
<thead>
<tr>
<th>Action</th>
<th>When</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Meet Advisor</td>
<td>Prior to Apr 18</td>
</tr>
<tr>
<td>🔄 You have a hold that may affect your ability to enroll in classes. Schedule an appointment with an advisor.</td>
<td></td>
</tr>
<tr>
<td>2. Plan</td>
<td>Prior to Apr 18</td>
</tr>
<tr>
<td>3. Explore</td>
<td>Prior to Apr 18</td>
</tr>
<tr>
<td>4. Schedule</td>
<td>Mon Mar 28</td>
</tr>
<tr>
<td>5. Decide</td>
<td>Mon Apr 18</td>
</tr>
<tr>
<td>🔄 Choose classes for the upcoming semester. Learn more about enrollment rules and information.</td>
<td></td>
</tr>
</tbody>
</table>

Enrollment Period

<table>
<thead>
<tr>
<th>Phase</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Apr 18</td>
<td>3:40 PM</td>
</tr>
<tr>
<td>II</td>
<td>Jul 8</td>
<td>4:30 PM</td>
</tr>
<tr>
<td>Adjustment</td>
<td>Mon</td>
<td>Aug 15</td>
</tr>
</tbody>
</table>

6. Adjust | After Apr 18
Class Enrollment FALL 2016

<table>
<thead>
<tr>
<th>Action</th>
<th>When</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Meet Advisor</td>
<td>Start of Term</td>
</tr>
<tr>
<td></td>
<td>You have a hold that may affect your ability to enroll in classes. Schedule an appointment with your advisor.</td>
</tr>
<tr>
<td>2. Plan</td>
<td>Start of Term</td>
</tr>
<tr>
<td></td>
<td>Create your academic plan.</td>
</tr>
<tr>
<td>3. Explore</td>
<td>Through Nov</td>
</tr>
<tr>
<td>4. Schedule</td>
<td>Through Dec</td>
</tr>
<tr>
<td>5. Enroll</td>
<td>Jan 10 - Jan 13</td>
</tr>
<tr>
<td>6. Adjust</td>
<td>After Jan 10</td>
</tr>
</tbody>
</table>
FINANCIAL AID

CALCENTRAL

My Finances

Financial Aid and Scholarships

- Aid Year: 2016 - 2017
- Semesters: Fall and Spring
- Estimated Cost of Attendance: $50,000 (GIFT AID: $18,000), $32,000 (NET COST)
- Funding Offered: $45,000

Messages:
- Defaulted Loans in Bankruptcy
- Eligible Non-Citizen Statement
- File Incomplete
- FAFSA Dependency Status Change
- FAFSA Income or Asset Change
- No FAFSA

Cal 1 Card

Debit Account
Your current balance: $1,356.24

Berkeley Student Information Systems
Q & A
Discussion Questions

● How does the SIS relate to your area of work? (benefits, challenges and long-term opportunities) Are there any connections we might not be aware of?

● What lessons-learned have you witnessed in the past that should be applied to this large change initiative? (incl. major pitfalls and best ideas)

● Imagine the following scenario: A tight development timeline, full content knowledge of changes emerges late, and the available time for knowledge transfer and training is reduced. What would you prioritize to help stakeholders get through a difficult transition?

● What roles should leadership and managers play in supporting this change?
Stay involved!

- Help us get the word out!
- Keep us posted on the word on the street
- Share ideas and suggestions
- Visit and direct colleagues to sis-project.berkeley.edu